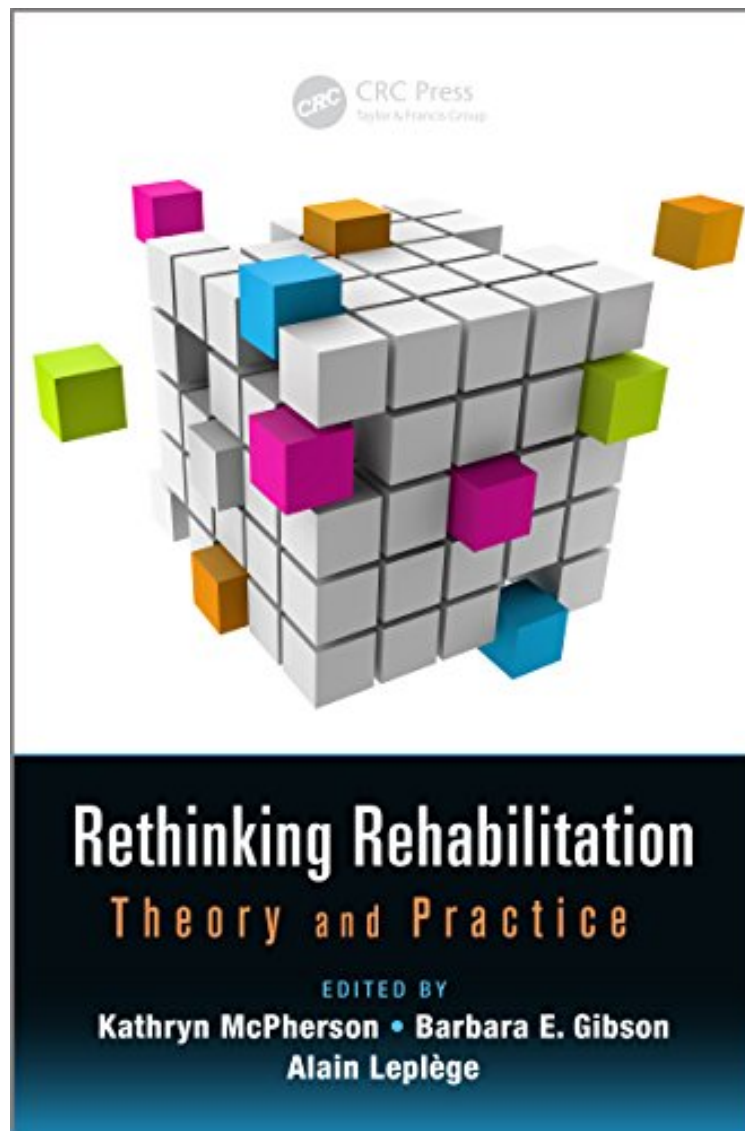


(Free and download) Rethinking Rehabilitation: Theory and Practice (Rehabilitation Science in Practice Series)

Rethinking Rehabilitation: Theory and Practice (Rehabilitation Science in Practice Series)

From CRC Press

*DOC | *audiobook | ebooks | Download PDF | ePub*



[Download](#)

[Read Online](#)

#1483629 in eBooks 2015-03-19 2015-03-19 File Name: B00UVB2F8S | File size: 62.Mb

From CRC Press : Rethinking Rehabilitation: Theory and Practice (Rehabilitation Science in Practice Series) before purchasing it in order to gauge whether or not it would be worth my time, and all praised Rethinking Rehabilitation: Theory and Practice (Rehabilitation Science in Practice Series):

Rethinking Rehabilitation: Theory and Practice presents cutting-edge thinking on rehabilitation from a range of leading rehabilitation researchers. The book emphasizes discussion on the place of theory in advancing rehabilitation knowledge, unearthing important questions for policy and practice, underpinning research design, and prompting readers to question clinical assumptions. Each author proposes ways of thinking that are informed by theory, philosophy, and/or history as well as empirical research. Rigorous and provocative, it presents chapters that model ways readers might advance their own thinking, learning, practice, and research. Each of the 14 chapters tackles a specific issue of interest rethinking theory and practice in rehabilitation. The authors: Rethink core processes in rehabilitation, such as goal setting, teamwork, communication with clients, and outcome measurement; Rethink how rehabilitation services and interventions might better fit clients and address what matters most to them and their families; Rethink research designs, considering how to enhance the understanding of the "why" behind the findings. This book will be especially helpful to rehabilitation professionals and students who want to develop and improve their practice, or research, but might not know where to start. With contributions from an international and multidisciplinary team, this book is essential reading for all involved in rehabilitation.

"...a recommended read for any physiotherapist..." *Journal of Physiotherapy* "The editors... are to be congratulated for assembling and publishing such a rich and thoughtful contribution..." *Physiotherapy Canada* "This is an interesting and unusual book. Its aim is set out clearly: to help those who practise rehabilitation to reflect on their practice. ...enjoyed the exploration of words in their restricted meanings which we use and the less restricted ways they are used in everyday speech, and the exposition of movement as a (postmodern) metaphor was fascinating. The section on philosophy in action should be most useful as it is not easy to get such a clear exposition in relation to our practice. ..." Anne Chamberlain, FRCP, FRCPC, Academic Department of Rehabilitation Medicine, University of Leeds, UK, from the *Journal of Rehabilitation Medicine*, Volume 47, 2015 "I wish this book was around 10 years ago! Many groups of rehabilitation specialists have tried to accomplish what this book has. The scope of the book is exceptional and the depth of information is reassuring. It will set the stage for many discussions about the nature of rehabilitation for many years. All researchers in rehabilitation need to read this book!" Professor Linda Worrall, The University of Queensland, Australia "Bridging the gap between science and practice is an overwhelming task for the clinician, who must endeavour to keep up to date in scientific findings in a wide range of subjects, as well as work out how to use the information to intervene with clinical problems. This book shall go a long way in helping you to Rethinking Rehabilitation thus encouraging young rehabilitation professionals to think and question." Dr. Chitra Kataria, Indian Spinal Injuries Centre, New Delhi, India "This book easily achieves its aim to encourage rehabilitation practitioners to engage with theory and theorizing, to assist systematic reflection on what we do, to conceptualize, problematise and theorize as freely as possible, so that new thinking about rehabilitation emerges progressively and collectively" (p.10). The book editors succeed in getting readers to think differently about rehabilitation. Readers can be in for a challenge about their unreflected assumptions and they can expect lots of encouragement to rethink them." Franziska Trede, Charles Sturt University "This volume offers a much needed, high level examination of the rehabilitation research agenda. The issues and questions raised, if carefully considered by the profession, should result in a more strategic approach to rehabilitation research that results in the greatest good for individuals with disabilities." James F. Malec, PhD, Physical Medicine and Rehabilitation, Indiana University School of Medicine; Rehabilitation Hospital of Indiana "This book provides an opportunity to get to know rehabilitation historically, socially and politically. The authors' current practice and thinking exposing assumptions and thinking as usual; to in-depth inquiry and critique. Far from just being critical (in the negative sense of this word) Rethinking Rehabilitation: theory and practice presents realistic and optimistic suggestions for change, which can be incorporated into policy and clinical practice on a very concrete level. This book has excellent clarity of writing making this material accessible to clinicians and academics alike." Jenny Setchell, The University of Queensland "Among the main strengths of book, we should note that the authors were not afraid to propose the process of challenging current conception and theories of rehabilitation as an essential way to develop and validate new approaches for better meeting needs of people with disability. addresses issues such as the iniquity between specific populations in service delivery and the concrete outcomes needed by our society. In many situations, it brings about an individual as well as societal perspective." Luc Noreau, Ph.D., Université Laval Department of Rehabilitation and Center for Interdisciplinary Research in Rehabilitation and Social Integration "Let's start at the beginning. The title of the book presents readers with a challenge: why rethink rehabilitation? As a paediatrician with a longstanding interest and involvement in childhood disability; I have seen the field evolving remarkably - usually too slowly for some of us - and therefore welcome this interesting book, which provides the opportunity - one might say the imperative - to look at all that we do through a fresh lens and consider anew the basic assumptions of our work as professionals. As Professor Wade suggests in his excellent Foreword, this is a book that can and should be used by learners and practitioners at every stage of our careers. The material in this book provides great fodder for discussion, reflection, and debate and of course a reconsideration of what we do, why and how, in the broad and

increasingly important field of rehabilitation." Peter Rosenbaum, Department of Paediatrics, CanChild Centre for Childhood Disability Research, McMaster University "I personally recommend reading this book as I have gone through the chapter and contents of it. It's a boon to clinical practice. This book will help clinician and academicians including students in rehabilitation science. It does make you ponder on known rehabilitation facts again. I shall put it in my practice." Dr. Sanjay Parmar, MPT, PhD, Pediatric Physiotherapy, Associate Professor of SDM College of Physiotherapy, India

About the Author

Edited by Kathryn McPherson is a professor of rehabilitation and director of the Centre for Person Centred Research, Health and Rehabilitation Research Institute at Auckland University of Technology, New Zealand. She has a nursing and psychology background, obtaining her PhD from the University of Edinburgh, UK. Dr. McPherson's research focuses on developing a better understanding of, and response to, what matters most to clients and their family. Recent projects include living well with a long-term condition, measuring what matters, quality of care, informing rehabilitation by psychological approaches, engagement in rehabilitation, and enhancing understanding of theory in rehabilitation. Dr. McPherson uses both qualitative and quantitative approaches latterly enjoying the application of participatory designs and a focus on implementation science.

Barbara E. Gibson is an associate professor in the Department of Physical Therapy at the University of Toronto and a senior scientist at the Bloorview Research Institute, where she holds the Bloorview Children's Hospital Foundation Chair in Childhood Disability Studies. She is a physiotherapist who earned a PhD in bioethics and medical sciences from the University of Toronto. Dr. Gibson's transdisciplinary research investigates how key principles (e.g. disability, normality, in/dependence) underpinning rehabilitation and societal constructions of disability intersect in producing health, inclusion/exclusion, and identity with disabled children and youth. Her work has examined key areas of health practices and policies including transitions to adulthood, independent living, optimizing activity participation, and understanding relationships between technology, identity, and social inclusion.

Alain Leplegrave is a professor in the Faculty of Life Sciences at the Université Paris Diderot in Paris, France. He is a psychiatrist by training and earned a PhD in philosophy from Paris 1 Panthéon-Sorbonne. He completed his postdoc in health service research at Johns Hopkins University in Baltimore, Maryland. As a health service researcher he has specialized in outcome measurement, methodology, and epistemology. Dr. Leplegrave is the head of the Ville Evrard Mental Health and Disability Research Centre and also an adjunct professor at the Centre for Person Centred Research at the Auckland University of Technology, New Zealand.