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## Ethics Training in Action (Ethics in Practice)

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A VOLUME IN ETHICS IN PRACTICE

### ETHICS TRAINING IN ACTION

An Examination of Issues,  
Techniques, and Development

edited by  
Leslie E. Sekerka



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**Information Age Publishing : Ethics Training in Action (Ethics in Practice)** before purchasing it in order to gage whether or not it would be worth my time, and all praised Ethics Training in Action (Ethics in Practice):

Making sure that performance in business enterprise is achieved ethically is no small task. Leaders, managers, and employees at every level of the organization need to utilize systems and processes that support ethical strength, establishing a workplace where responsibility, accountability, and doing the right thing are genuinely valued and

practiced. Management can help support ethical performance in workers' daily task actions by underscoring the importance of rules and regulations, while also moving to ensure that employees understand and care about doing what's right. Given that most firms only emphasize compliance in ethics training, there is vast room for additional development. Training people to be less bad is not good enough. With the infusion of mandatory requirements for ethics training programs in some firms and self-imposed initiatives in others, we see a range of deliverables. To advance ethics in practice, a closer look at ethics training in the workplace is warranted. This volume attempts to better understand ethics in organizational settings by taking a focused look at the science of ethics training and best practices, areas for concern, specific techniques, application outcomes, how to cultivate an ethical work environment, and considering where opportunities for additional inquiry reside. Managers and practitioners reading this book will garner specific trends and useful techniques that can inform, guide, and improve their efforts to build ethical awareness and effective ethical decisionmaking within their organizations. Academic scholars will find this book useful, providing insight as to where additional research and empirical work is needed.

About the Author Leslie E. Sekerka, Menlo College, USA