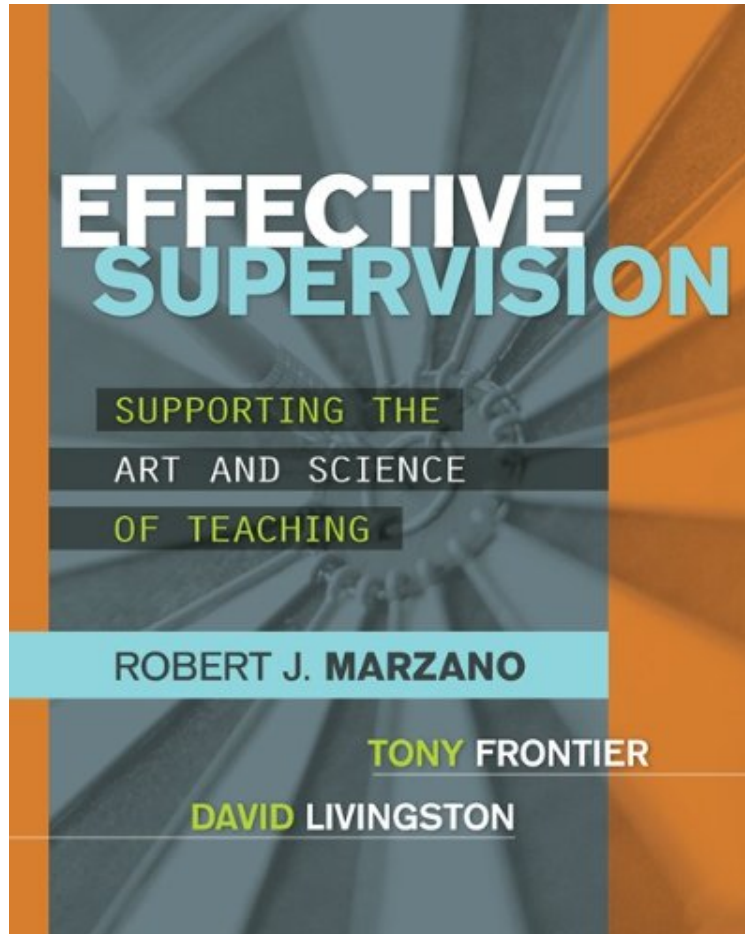


## Effective Supervision: Supporting the Art and Science of Teaching

*Robert J. Marzano, Tony Frontier, David Livingston*  
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**Robert J. Marzano, Tony Frontier, David Livingston : Effective Supervision: Supporting the Art and Science of Teaching** before purchasing it in order to gauge whether or not it would be worth my time, and all praised Effective Supervision: Supporting the Art and Science of Teaching:

12 of 12 people found the following review helpful. A seminal work for fair and clear teacher evaluation. By John R. (Jack) Schneider Marzano looks at 40+ aspects of effective teaching with his usual sense of balance and realism. He offers a clear, multi-tiered rubric for teacher evaluation with an emphasis on teacher growth and critical insights into teaching and student learning. This book could easily begin and end the conversation for performance based evaluation being held between teachers and principals across the nation. As a 26 year teacher (NBCT) and a brand new principal this book provides me and others the place to begin the dialogue that will lead to classroom excellence for all teachers. No teacher will ever achieve the highest levels of performance in all 41 areas, but every self-critical educator will be able to affirm his strengths and improve his "developing" areas. Both teachers and principals will benefit by studying this book even if they are unfamiliar with Marzano's extensive body of work. This book would best be used collaboratively in an atmosphere of safety, trust, and professionalism with a goal of improving classroom instruction

over several years. (Politicians, please pay heed to Marzano's wisdom when he alludes to the reality that schools do not change profoundly in less than a decade and teachers do not hit their greatest understanding of teaching until after their twelfth year in the classroom and beyond. It would be best for all concerned if teachers did not make laws and politicians stayed out of classrooms.) Principals, I strongly urge you to read Kim Marshal's book first and apply Marzano's work to the fourth and final area Marshal addresses. Teachers on professional growth plans or plans for improvement will find this work helpful and insightful. 3 of 3 people found the following review helpful. An article turned into a book so someone can make money. By Carla Nothing new here. Perhaps the best use of this book is as a reminder of what we all know and use. Good teaching is good teaching. This book can be useful to administrators who are poor evaluators. There is nothing in here that is not in Marzano's Art and Science of Teaching. 0 of 0 people found the following review helpful. Practical Effective Process for Teacher Supervision. By Rita Henriquez-Green I like this book because it is research based and gives practical, specific ideas about classroom supervision. It is shorter than most of the Supervision books and yet has what is needed to help supervision become a way for student learning to improve. I also appreciate that it is available as a hard copy or a soft copy in e-book form. The forms are also available for free on-line.

In *Effective Supervision*, Robert J. Marzano, Tony Frontier, and David Livingston show school and district-level administrators how to set the priorities and support the practices that will help all teachers become expert teachers. Their five-part framework is based on what research tells us about how expertise develops. When these five conditions are attended to in a systematic way, teachers do improve their skills:

- \* A well-articulated knowledge base for teaching
- \* Opportunities for teachers to practice specific strategies or behaviors and to receive feedback
- \* Opportunities for teachers to observe and discuss expertise
- \* Clear criteria for success and help constructing professional growth and development plans
- \* Recognition of the different stages of development progressing toward expertise.

The focus is on developing a collegial atmosphere in which teachers can freely share effective practices with each other, observe one another's classrooms, and receive focused feedback on their teaching strategies. The constructive dynamics of this approach always keep in sight the aim of enhancing students' well-being and achievement. As the authors note, "The ultimate criterion for expert performance in the classroom is student achievement. Anything else misses the point."

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About the Author Dr. Robert J. Marzano is CEO and co-founder of Marzano Research Laboratory, which specializes in school reform efforts to enhance student academic achievement. Over his 40 years in education, the central theme of his work has been translating research and theory into practical programs and tools for teachers and administrators. He is the author of more than 30 books, 150 articles, and more than 100 curriculum guides and related materials for teachers and students.