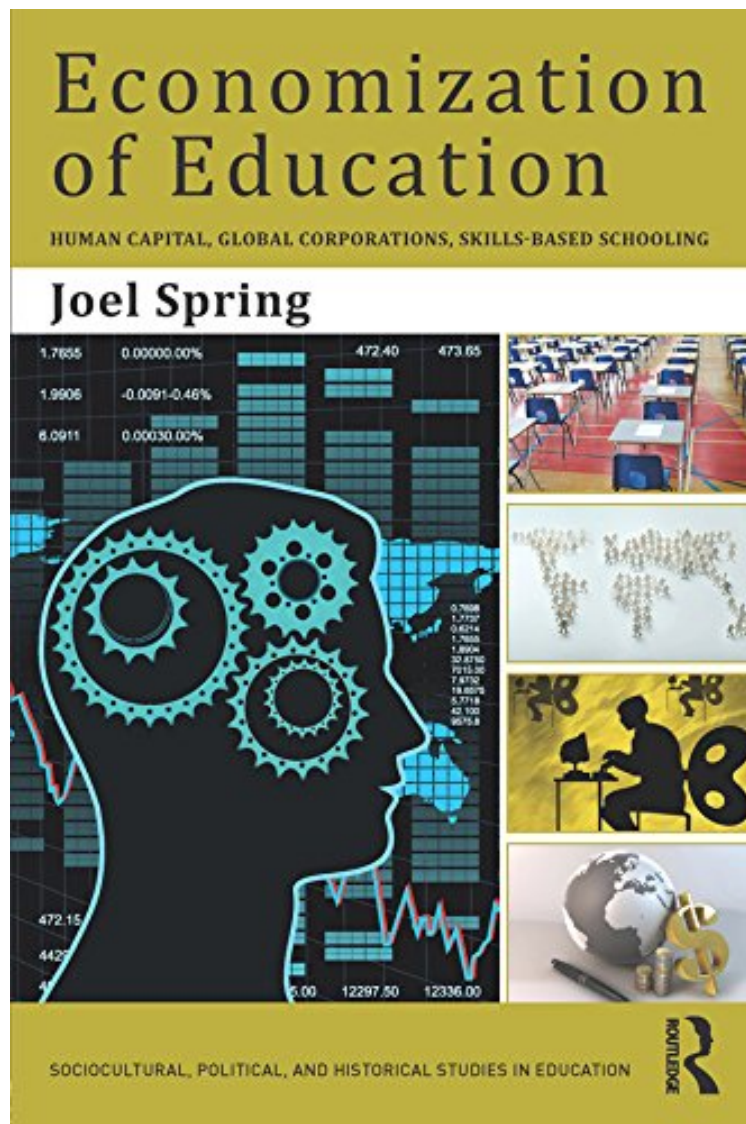


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# Economization of Education: Human Capital, Global Corporations, Skills-Based Schooling (Sociocultural, Political, and Historical Studies in Education)

Joel Spring

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Joel Spring : Economization of Education: Human Capital, Global Corporations, Skills-Based Schooling (Sociocultural, Political, and Historical Studies in Education) before purchasing it in order to gage whether or not it would be worth my time, and all praised Economization of Education: Human Capital, Global Corporations, Skills-Based Schooling (Sociocultural, Political, and Historical Studies in Education):

0 of 0 people found the following review helpful. Five StarsBy DxGood and fast0 of 1 people found the following review helpful. Three StarsBy rjcNot a lot of new content1 of 1 people found the following review helpful. A must read - important information and insights on the effects of economic agendas on education around the world todayBy ReaderJoel Spring is a master in his field. I recommend this powerful, original, interesting, engagingly and clearly written. book to anyone who wants to understand the complex, intertwined forces shaping education globally today. The book provided me with important information and insights into the effects of economics on education. I worried after reading it if all other concerns such as social justice and teaching of knowledge are disappearing from school curricula as a result of economic agendas dominating the school policies.A huge fan of Joel Spring

In this timely, cogent analysis of trends and powerful forces shaping global educational policy today, Joel Spring focuses on how economization is making economic growth and increased productivity the main goals of schools, and the ways these goals are achieved—including measuring educational policies by their costs and economic benefits, shaping family life to ensure productive workers and high-achieving students, introducing entrepreneurship education into curricula from preschool through higher education, and increasing the involvement of economists in educational policy analysis. Close attention is given to the Organization for Economic Cooperation and Development (OECD), the World Bank, the World Economic Forum, and multinational corporations, which, as advocates of economization, want schools to focus on teaching hard and soft skills needed by the global labor market. Economization raises questions about the effects of economically driven agendas for schools: Will education policies advocated by global organizations and multinational businesses corporatize and standardize human personalities and families? What type of global worker is being sought by global organizations and multinational corporations? What education programs are supported to educate the ideal global worker? What is the ideal family life for economic growth and development? Detailing and analyzing the politics and motivations driving economization, the book concludes with an assessment of the impacts of the confluence of business interests, economic theories, governments, and educators.

About the AuthorJoel Spring is Professor at Queens College/City University of New York and the Graduate Center of the City University of New York, USA.